



Hill-Murray School

Student/Parent Handbook

2024-2025

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NON-DISCRIMINATION POLICY

Hill-Murray School will comply with federal and state laws prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end that no person shall, on the grounds of race, color, national and ethnic origin, gender identity, sexual orientation, marital status, status with regard to public assistance, age, or disability be excluded from participation in, be denied the benefits of, or otherwise subjected to discrimination under any educational program, or in employment, or recruitment, consideration or selection, whether part-time or full-time, under any educational program, employment, or activity operated by the school. Hill-Murray also affirms its right and duty to conduct its programs and activities in a manner consistent with its Catholic identity.

HILL-MURRAY SCHOOL IDENTITY, MISSION, and VISION

Our Identity:

Hill-Murray is an independent, Catholic, co-educational, college, and life-preparatory school serving students in grades 6–12. Rooted in our Benedictine and Lasallian traditions, we embrace the journey of each student and are committed to the growth and well-being of each member of our community.

Our Mission:

Hill-Murray empowers students to reach their fullest potential by inspiring them to utilize their God-given strengths to become leaders who will make a positive difference in the world.

Our Vision:

Hill-Murray will become the preeminent school that partners with families to develop transformational leaders grounded in the teachings of Christ.

AT HILL-MURRAY, WE VALUE:

Catholic Faith

Our Catholic identity permeates our school community and strengthens us as we seek to live out the teachings of Christ. We believe that Jesus Christ provides the most comprehensive and compelling example of the realization of full human potential. As a Catholic school community, we meet students where they are and support them as they learn and grow in their faith journey.

Community of Belonging

We believe in the commitment to sharing our faith, values, and experiences with students, alumni, parents, faculty, staff, and friends of the Hill-Murray community. We believe our Benedictine and Lasallian traditions influence everything we do. We take care of each other. Every individual will be known, loved, and respected and in turn, has the responsibility to know, love, and respect others. We are committed to connection and evangelization in a diverse educational community rooted in God's love, with the profound belief in the dignity of the



human person. We believe it is our privilege to “Welcome all guests as Christ” (RB 53), and this belief permeates Hill-Murray.

Mind-Body-Spirit

We believe that educating the whole student is a hallmark of Catholic education. The intellectual, emotional, social, spiritual, and physical wellness of each of our students is a top priority. Current research informs our understanding of what our young people need in order to learn, grow and reach their fullest potential. Supporting our students in finding balance in their lives is rooted in our Benedictine tradition and will pay dividends throughout their lives.

Ethical Leadership

We believe that every student is capable of leadership and will empower them to recognize, develop and use their strengths and gifts to serve their communities. We believe students are transformed by service to others and each will find their own way to provide ethical leadership within their sphere of influence. We believe every student will graduate as a confident, ethical, and humble servant leader inspired to lead and serve.

Global Stewardship

We believe that for students to be prepared to contribute to a complex and interconnected global society, they need the skills, mindsets, and values that will help them work collaboratively and respectfully across cultures and borders. Stewardship is defined as the responsible management of something entrusted to one’s care. We believe that educating the next generation of global stewards, problem solvers, and faith-based changemakers is critical to Hill-Murray’s success and will provide the kind of leaders our world needs.

HILL-MURRAY SCHOOL PRAYER

Loving God, we ask Your blessing
on our Hill-Murray School community
as we gather today in Your loving presence.

Send Your Spirit to help us
create and nurture relationships that are healthy and holy, to commit
ourselves to welcoming all guests as Christ, to value our educational mission,
to listen with the ears of our heart, and to follow Jesus so that in all things,

God may be glorified.

Amen.

BENEDICTINE PRAYER

Holy Saint Benedict, you inspire us from across the centuries. Teach us to show hospitality to all we meet, to live simply with reverence for your creation, to honor our heritage which gives us stability, and to always seek balance in our work, prayer and rest. Amen.



LASALLIAN PRAYER

Loving God, you led St John Baptist de La Salle to give up all he owned and live among the poorest of the poor. He was faithful to You in success and in hardship, through understanding and confusion. He spent his days among students and teachers, inspiring and challenging all he encountered. Bless our school and those who enter its doors. Give us the grace to love one another, to grow in our understanding of ourselves and our place in Your world. Help us follow the example of those who have come before us, to seek You faithfully in all that we do. Amen.

HILL-MURRAY SCHOOL SONG

Hail the Pioneers to victory
As they raise that score
Fight you Pioneers to victory
And we will win once more

Cheer the Pioneers to victory
With faith and loyalty
Stand and cheer and hail the mighty
Pioneers to victory!
P-I-O-N-E-E-R-S P-I-O-N-E-E-R-S
Pioneers, Pioneers
Rah, rah, rah, Pioneers!!

PRINCIPLES FOR OPEN COMMUNICATION

Strengthening the Parent-School Partnership

As Catholic school educators at Hill-Murray, we are called to assist parents in fulfilling their obligation to provide for the faith formation and Christian education of their children. With this fundamental responsibility in mind, all communication will be given and received in a spirit of mutual support, charity, and a desire to help young people grow in knowledge and responsibility.

As educators, we will:

- Respect parents' right to know and understand factors influencing their son's or daughter's progress in school.
- Respect confidential information shared by parents with the school or with individual staff members.
- Work professionally with parents as partners in the education of Hill-Murray students.

Communication will be governed at all times by two key principles. First, we encourage and welcome questions from students and parents. Such inquiries are the first steps toward understanding and progress. Parents and students should not be afraid to raise questions or make inquiries to a staff member because they fear consequences of any kind. Secondly, anonymous information or complaints will not be accepted or forwarded. Anonymity is a barrier to open communication and problem-solving.

It is our expectation that students will approach their teachers, coaches, or moderators with any concerns or questions. This should be the first step toward resolving a difficulty, and often, a problem is



easily corrected with discussion and information sharing. Such communication is welcome and expected as a genuine way of learning. It is often an important step before parents need to become involved in discussions with teachers or other staff members. Staff members are always willing to respond to an inquiry and are committed to responding promptly to their students.

After initial contact by students and/or parents has been made with a staff member, students and/or parents may feel free to contact an appropriate supervisor should they still have questions or feel that more discussion is needed. As a general rule, students and parents should direct their questions or concerns to the faculty/staff members in the following sequence:

1. Teacher or staff member directly involved with the issue
2. Department Chair
3. Academic Administrator/ Assistant Principal/ Principal
4. President

All general questions regarding academics and curriculum should be directed to the counselor assigned to your student. Questions involving discipline should be directed to the Assistant Principal. Questions related to athletics/activities should be directed to the Activities Director. The Hill-Murray counseling staff is an excellent resource at any time when a student has concerns about social, academic, or behavioral situations. Every student has been assigned a specific counselor.

While we encourage voicemail and/or email as means to facilitate the scheduling of meetings or as ways to begin communication, these methods cannot serve as substitutes for face-to-face meetings or direct telephone conversations. When concerns/issues need to be addressed, parents, students, and staff members should try to discuss them in person in a direct and courteous manner. It is our goal as a community founded on Christian values to be forthright and open in all communication with parents, students, and fellow staff members. We look forward to working together to provide Hill-Murray students with a communication model that will serve them for a lifetime.

HILL-MURRAY RESPECTFUL DIALOGUE

As a Catholic community and an institution with high academic standards, we approach dialogue with a profound respect for and dignity of people with perspectives, experiences, and opinions different from our own. This can be challenging when discussing complex issues both in and outside of the classroom.

A Hill-Murray graduate is inquisitive, which includes being a critical thinker and a problem solver with the intellectual courage to consider new perspectives ([HM Portrait of a Graduate](#), adopted Fall 2021). To foster this important skill in our students, we use the following principles endorsed by the National Catholic Educational Association (NCEA) as we strive to challenge students to think critically and analyze thoughtfully while participating in respectful discussions of complex issues. At Hill-Murray, this looks like...

Respectful Dialogue

What it is:

- A dialogue that encounters difference



- A process of seeing multiple perspectives
- Trying to understand another perspective

What it isn't:

- It is not debate
- There is no winner or loser
- It is not mediation
- It is not conflict resolution
- It is not right v. wrong
- It's not a choice between two things

Ground Rules:

- Have an open attitude
- Engage in true listening
- Ask questions to understand
- Reflect on what you are hearing
- Be open to learning and teaching
- Avoid defensiveness

DAILY SCHEDULES

Hill-Murray utilizes two daily schedules, Odd and Even, that include eight (8) periods. High school students will be assigned a Pioneer Period for their eighth class period and middle school students will be assigned to a Pioneer Pathway class. Wednesdays are a late start at 8:45am for faculty and staff to meet weekly.

W.I.N. TIME - WHAT I NEED TIME

WIN time is a dedicated block of time for students to receive help from teachers or to complete make-up work after an absence. There are WIN sessions every day except Wednesday. During WIN time, students can work with teachers or Peer Tutors, collaborate with each other on projects or other academic work, and receive educational enrichment. In addition, students can touch base with clubs as needed throughout the year. Occasionally there may be a guest speaker or other event during a WIN time.

WIN time will work differently for students based on their needs. For instance, if students show they are academically prepared and caught up in their academic work, they may be given more autonomy to choose where they will go for WIN. If a student needs more guidance, a teacher will ping them to go to an assigned space to work on a task with that teacher.

CONNECTIONS

All students will be assigned a Connections group. The Connections groups meet every Monday during WIN Session A. Connections is intended for a small group of same-grade students and 1-2 adults to meet for community building, planning out their week, signing up for WIN sessions, and occasional school-wide activities and events.



PIONEER PERIOD

In high school, every student has a period called the Pioneer Period. This is a non-credit-bearing period during the regular school day that is scheduled along with the student’s typical seven academic classes. Pioneer Period is more individualized than WIN time. Each student will have their Pioneer Period at different times of the day. Pioneer Period can be used for individual work time with additional support available. For example, students who need extra support will be able to find it in the Math or Writing labs, where a math and English teacher will be available each period. Peer Tutors will also be available to work with students who need extra help. Students can also work as tutors in the Math or Writings Labs, or in HMIT, our technology help desk, supporting their peers and learning valuable skills. Students will also use their Pioneer Period to meet with their guidance counselor or college counselor. Additionally, Pioneer Period will be used to deliver grade-level specific enrichment and life-skill opportunities, such as speakers, service projects, and spiritual experiences. Pioneer Period is required for all high school students and attendance will be taken.

MASS

Monthly, Hill-Murray has all-school Mass, which takes the place of WIN time. Our Peer Ministers work alongside our clergy to provide a unifying spiritual experience for our students. This is a required experience for all students, faculty, and staff.

ACADEMIC POLICIES.

PROGRESS TOWARDS GRADUATION

Listed below are the cumulative credits necessary for normal progress toward graduation. Students take a minimum of twelve (12) semester credits each year, six (6) per semester. Students must complete 48 credits in high school to earn a Hill-Murray diploma. One credit equals one semester of completed coursework.

GRADE LEVEL	CREDIT REQUIREMENTS
Middle School	14 Semester Credits
9th	12 Semester Credits
10th	24 Semester Credits
11th	36 Semester Credits
12th	48 Semester Credits

Notes:

Science: Two credits can be from the technology track

World Language is not a graduation requirement, but a strong suggestion as many colleges require it.

Students are encouraged to see their guidance counselor with questions on credits.



GRADE POINT EQUIVALENTS

A	4.00	A	4.50
A-	3.67	A-	4.17
B+	3.33	B+	3.83
B	3.00	B	3.50
B-	2.67	B-	3.17
C+	2.33	C+	2.83
C	2.00	C	2.50
C-	1.67	C-	2.17
D+	1.33	D+	1.83
D	1.00	D	1.50
D-	.67	D-	1.17

GRADE REPORTING

Report cards will be available through the Infinite Campus Portal at the end of each term. Report cards include a letter grade, teacher comments, and a record of class attendance for each course. Students and parents can view progress grades through Infinite Campus throughout each quarter. In-Progress Grades will be updated every two weeks, at a minimum.

ACADEMIC LETTER

Each year, the Academic Letter is awarded to sophomores, juniors, and seniors who have maintained a grade point average (GPA) of 3.5 or higher per semester for three consecutive semesters. A student may receive a chenille letter only once during his/her Hill-Murray career, whether that letter is for academics or co-curricular activities. Qualifying academic students who have already been awarded a letter will receive a certificate of merit.

ACADEMIC DISMISSAL

A student will be notified of academic concerns and given ample opportunity to raise their grades. Failure to improve his or her academic standing may result in dismissal at any point in the year.

COURSE OFFERINGS

A summary of courses offered at Hill-Murray School can be found in the Hill-Murray Course Directory and on our website. Hill-Murray reserves the right to limit the number of sections or cancel any course that has an insufficient number of students registered or when changes in personnel require it.



EXAMS

In most classes, a final exam or cumulative project will be administered at the end of each semester. Exams may not be given prior to the scheduled exam day without the approval of the Principal.

APPEALS PROCESS

A student's academic or disciplinary ineligibility status may be appealed. Appeals will be handled on an individual basis through the Principal's office. Appeals must be submitted in writing to the Principal.

HOMEWORK EXPECTATIONS

Homework will vary by grade level and academic course load. Parents should encourage their students to spend the necessary time they need during WIN sessions and outside of the classroom to achieve their full potential.

HONORS AND COLLEGE CREDIT COURSES

Honors and college credit courses are designed to challenge our most capable and motivated students by providing them with clearly stated expectations that specify the rigorous nature of the curriculum. Expectations may include the following criteria:

1. Clearly defined, measurable prerequisites for placement in the honors and college credit level courses.
2. Material that is covered more extensively or at an accelerated pace.
3. Course activities and assessments that require students to demonstrate advanced skills in critical thinking, analysis, interpretation, and synthesis.
4. Course requirements that may include completion of a significant project, presentation, or research paper.

HONOR ROLL

Students make the "A" Honor Roll, which is published as "Highest Honor Roll" if they have an "A" average (3.67 or higher). Students make the "B" Honor Roll, which is published as "High Honor Roll" if they have a "B" average (2.67 or higher). The Honor Roll is published at the end of each semester and is based on semester grades.

INCOMPLETE GRADE

A grade of "I" or Incomplete will be given to those students who have been on an extended absence due to illness. The teacher will assign a specified date for completion. Incompletes will not be issued to students who have missed school due to vacation. These students are graded according to work completed. All incompletes must be approved by the Principal.

MAKE-UP WORK/LATE WORK POLICY

HIGH SCHOOL

It is the responsibility of the student to obtain work missed due to absence. The guideline for completion of work missed due to an absence is $x+1$ whereas the "x" is the number of days the student was gone from school due to absence. For example, if a student misses two days of school the "x" would equal 2, so the student would have 3 days to complete any missed work.

Students who are having difficulty making up missing work will be expected to meet with the teacher and/or the academic counselor to develop a plan. *



MIDDLE SCHOOL

Middle School students have until the end of each unit to get missed work to receive full credit or to retake a test. Teachers will request students through our WIN time to help with this process. *

*Students with Learning Plans will work with their Learning Coordinator to incorporate the appropriate accommodations related to missing work.

SCHEDULE CHANGES

Class schedules are finalized on July 31, ending a comprehensive course selection process that began in February. The process, which includes the opportunity for students to seek input and guidance from parents, teachers, and school counselors, is intended to ensure that students select appropriate courses for their academic program. Hill-Murray encourages students to plan courses carefully and to enroll in courses that are both challenging and appropriate for their abilities.

- Requests for a specific teacher or to change teachers or hours will not be honored.
- First Semester course registration/schedule changes must be made before July 31.
- Second-semester schedule changes may be requested until the day before Christmas Break begins. If the request can be accommodated, students must obtain approval from both their counselor and a parent/guardian.

Hill-Murray School reserves the right to change individual student schedules throughout the course of the year, especially in a case where a class is required for graduation. This policy helps maintain Hill-Murray's high academic standards and encourages students to maintain the consistent level of hard work and effort that is required to be successful.

Hill-Murray reserves the right to cancel any course with insufficient numbers, or where a change in personnel is required.

TRANSCRIPTS

Transcripts of credits are sent from Hill-Murray School directly to the school that the student wishes to enter. For transcripts to post-secondary schools, the first transcript is free; subsequent copies are issued for \$5.00. A release-of-information sticker (available in Counseling Services) is required for student transcripts to be released to post-secondary schools. Ten school days are required to process college applications.

CREDIT RECOVERY

If a student fails a class, a contract for credit recovery will be established and a plan will be created to make up the credit. There is a cost for credit recovery per semester. Summer counts as a semester.

NCAA ELIGIBILITY

Students wishing to participate in intercollegiate athletics on a Division I or Division Level must abide by NCAA guidelines. Students must register and be certified by the NCAA Eligibility Center. While Hill-Murray's curriculum is solid preparation for NCAA participation, students would be aware that some courses offered at Hill-Murray do not meet NCAA core course guidelines. To locate the list of current courses that are approved or denied by the NCAA, go to the NCAA Eligibility Center.



HILL-MURRAY HIGH SCHOOL STUDENT SERVICE REQUIREMENTS

As a Catholic school, Hill-Murray is grounded in the life and example of Jesus Christ. Our service requirement invites each student to engage in Gospel values by bringing compassion and justice to the greater world. [CLICK HERE](#) for a complete description of the requirements.

- High School Students must complete two experiences (not hours) to reach out as a Pioneer to those in need.
- One required experience can be general service such as: Helping in the school, parish, an event, etc., but not within the family or where you get paid to do the service. It must come from your heart to help out to make a difference.
- The other required experience must include the poor and vulnerable such as children, the elderly, the physically and mentally challenged, the sick, etc. Students may complete both service requirements by doing two experiences with the poor and vulnerable.
- Students may earn more than one service credit if the experience is an all-day event.

SERVICE DUE DATES

Students are responsible for completing and recording their service experiences through Google Classroom before the end of the semester in which they complete their service. Progress in service can be checked in the Hill-Murray Infinite Campus Portal. Service opportunities will be posted through Google Classroom.

SERVICE AWARDS

Each student has an opportunity to earn a service award based on the accumulated total number of experiences during their time in high school.

NUMBER OF EXPERIENCES	SERVICE AWARD LEVEL
20	Bronze
30	Silver
40	Gold
60	Diamond
80	Platinum
100	Presidential/Medal
200	Pioneer



STUDENT SERVICES

BUSING

Students are expected to respect the property of the bus company as well as follow the directives of the bus driver at all times. Hill-Murray School and the bus company may revoke riding privileges for those who cannot abide by the rules designated.

CAFETERIA/FOOD

- Hill-Murray School contracts with FLIK to provide breakfast and lunch exclusively for students and staff. Students are not allowed to have food delivered or brought in during the school day from outside restaurants or vendors.
- As members of the Hill-Murray School community, students are expected to be respectful of the rights of other students to enjoy a pleasant environment. Students are responsible for the cleanup of their own dishes, waste, and litter. Because of our commitment to care for the environment, everyone is asked to recycle plastic bottles and aluminum cans in the cafeteria. All food and/or beverages are to remain in the cafeteria. Students may lose their cafeteria privileges and/or receive a consequence if their behavior is disrespectful or irresponsible.
- Students may purchase additional food during their assigned lunch period to be stored in lockers until after school. Due to serious student food allergies, food may not be consumed in classrooms. Water bottles with water are allowed in classrooms. Other beverages are not allowed in classrooms.

CAMPUS MINISTRY

The Campus Ministry office is located on the lower level, across from the cafeteria. Campus ministers work with students to coordinate liturgies, prayer services, retreats, various service programs, and the service mission trip. Campus Ministers are available to meet with students throughout the school day. Because our school is a faith community that values spiritual growth, all students attend all-school liturgies, prayer services, and at least one yearly retreat. Students looking for service opportunities should stop by Campus Ministry, students in high school can access service opportunities through Google Classroom. Father John Utect is our school Chaplain and Sister Linda Soler serves as our Athletics/Activities Campus Minister.

CHAPEL

The chapel is a sacred space intended to be used for activities of a religious nature such as Masses, prayer services, retreats, private meditation, Eucharistic Adoration, vigils, and reception of the Sacraments, prayer groups, and Bible study groups. Students are expected to show appropriate respect and reverence for this sacred space.

DAILY PRAYER

The school day begins with a prayer over the public address system. All students and adults are expected to show reverence and respect during the Morning Prayer. All activity in the school ceases during prayer.

EMERGENCY/HEALTH FORMS

The Health and Emergency, and Student Immunization forms are some of the most important pieces of information a student should have at school. These forms must be filled out and signed by the parent(s) or guardian, then printed out and returned to school. It is important that we receive new forms with current contact information every year should a student become ill or injured or if there are any new or pre-existing health concerns. For students who drive, we must have parental permission to allow students to leave school due to illness. Emergency forms are due on business days or during orientation.

[Annual Health and Emergency Contact Form](#)
[Student Immunization Form](#)



EMERGENCY SCHOOL CLOSINGS

In the event of an unscheduled school closing, students and families will be notified via our emergency alert system through Infinite Campus. School closings will also be reported to local TV stations. Listen or look for an announcement specifically regarding Hill-Murray School; Maplewood/North St. Paul/Oakdale school announcements do not pertain to Hill-Murray. Notice will also be posted as early as possible on Hill-Murray's website (www.hill-murray.org). Hill-Murray attracts students from a large geographic area. Often when inclement weather hits one area, another area might very well be experiencing safe driving conditions. We do not want our students to endanger their lives by driving to school in treacherous conditions. Therefore, we encourage parents to use their best judgment in determining whether the safety of their child may be in jeopardy.

In the event of an unscheduled school closing, students will be expected to complete assignments that are posted in Google Classroom for each of their courses. Teachers will post assignments by 10:00 AM and will be available online for questions from 10:00 AM to 2:00 PM for questions.

GUIDANCE AND COUNSELING SERVICES

Counselors see every student several times each year through classroom presentations for academic, social-emotional, post-secondary, and career needs. Students and parents are encouraged to make appointments with counselors as often as needed.

GUIDANCE AND COUNSELING DEPARTMENT

Upper School Students (9-12) by student last name

Mr. Cicalello A - C

Ms. Cosgrove D - J

Mrs. Vinck K - Q

Mr. Goulet R - Z

Middle School Students

Mrs. Valentine

College Counseling

Ms. Egan

Mr. Cicalello

NAVIANCE

Naviance is a web-based program we use with students during the school year. This resource is also available throughout the summer. Students may access it anytime to obtain valuable information ranging from self-exploration, career exploration, and post-secondary opportunities. Other tools include a Resume Builder function. Naviance can be accessed by clicking [HERE](#).

HEALTH SERVICES

If students become ill and feel they cannot attend class, they should request a pass from the classroom teacher to report to Health Services for an evaluation. Health Services will notify parents when it is



necessary for the student to go home or to a doctor. Medication (including over-the-counter medication) may be administered to a student only with written permission from a physician and a written request from a parent.

Minnesota law requires all students enrolled in school to be immunized against measles, mumps, rubella, polio, diphtheria, whooping cough, Hepatitis B, and tetanus. Students must provide complete immunization records to the school by September 1.

LIBRARY MEDIA CENTER

The mission of the Hill-Murray School Library Media Center (LMC) is to foster in students a lifelong love of learning through the exploration of literature, teaching effective research skills, promoting accurate and responsible use of information, data, and ideas in all formats, and the implementation of 21st-century learning skills.

The LMC offers numerous resources, including books, audiobooks, eBooks, Overdrive, daily newspapers, magazines, online subscription databases, DVDs, an electronic library catalog, 3D printer, copy machine, public library access, puzzles, and games. Services include individual and whole-class instruction, research assistance, Interlibrary Loan, and document and multimedia assistance. Print materials circulate for four weeks. Overdrive eBooks circulate for two weeks. It is expected that the due dates will be honored, and all materials will be returned in good condition. Materials may be renewed if not on hold for another student. If items are late, students are sent two overdue notices through email. A third notice is emailed to the student and parents. If items are still overdue after such notifications, the replacement cost of the lost item plus a processing fee will be assessed to the student's tuition bill. Seniors must return all materials or pay for lost materials to graduate.

The Library Media Center is open between 7:30 a.m. and 2:45 p.m. daily. The LMC is a place for individual and group research, leisure reading, creativity, and study. To maintain an atmosphere conducive to these purposes, students are asked to consider others. While group work is allowed, students are expected to keep their voices low and respect the right of each individual to work without interruption. Food is not allowed in the LMC. Please see the Acceptable Use Policy (AUP) regarding the appropriate use of school technology and personal electronic devices. Students may visit the LMC before and after school, during lunch, or from class. Students need an individual pass to come to the LMC.

LOCKERS AND LOCKS

Each student in grades 6th-8th is provided a locker and lock for their personal use during the school year. For 9th-12th graders, lockers and locks are optional. Students are not allowed to share lockers, unless a shared locker was assigned to the student. School-issued locks will be used, and all others will be removed. The replacement cost of lost locks is \$7.00 and is available in the Office of Student Life. Hill-Murray is not responsible for lost or stolen items. Students are responsible for keeping their lockers clean. Students may be assessed a fee to repair or replace any locker that is damaged during the course of the school year.

PARKING LOT

All Seniors and Juniors are eligible to purchase parking permits. Sophomores may purchase a parking permit when they can show they have earned a license and as long as parking is available. Students are provided parking in designated areas by class year. Parking spots are not assigned, and students are not allowed to mark or decorate a parking spot in the lot. For safety reasons, all driveways and access lanes must be kept clear for buses and emergency vehicles. Hill-Murray has a closed campus, making the parking lot and the vehicles in the lot off-limits during the regular school day.



Parking permits may be purchased for \$160.00 through the Office of Student Life, while available. Only 1 parking permit per family is allowed. Vehicles must always have the parking permit visibly displayed while parked in the lot. Students in violation are subject to a fine, towing, and possible loss of parking privileges.

SEARCHES

The Hill-Murray School Administration reserves the right to search any locker, backpack, or vehicle parked in the student lot or area streets upon any reasonable suspicion that the locker, backpack, or vehicle may contain dangerous or illegal items or substances. Searches will be conducted by school administration and/or by law enforcement officers acting at the request of Hill-Murray School.

SCHOOL DAY STUDENT DELIVERIES

While all students are encouraged to be organized, it is understood that there are occasions when materials may be forgotten at home. Student items that are delivered to school must be brought to the receptionist at the main entrance. The students will be sent an email to let them know that they have a delivery to be picked up. All athletic equipment should be delivered to the athletic office. Students are to make every attempt to be responsible for picking up their items(s) promptly between class periods or at the end of the school day. Students are not allowed to have restaurant food/lunch delivered during the school day.

STUDENT LIFE

Hill-Murray School strives to provide students with an environment in which they can be ethical, moral, and responsible young men and women. Our common faith teaches that every member of our school is created and endowed with God-given dignity and is deserving of profound respect. We are called to community, realizing that we are more than a school; we are the Body of Christ. As members of the Body of Christ, we are responsible for our own behavior and accountable to one another. We are blessed with both rights and responsibilities. Together, we seek the common good.

Discipline is an opportunity to teach our common Christian values. Our environment is such that expectations and consequences are clear, concise, fair, and consistent. Taking responsibility, reconciliation, restoring relationships and positive growth are values that guide Hill-Murray's approach to discipline. Any action detrimental to the reputation of the school, whether in school or off campus, by Hill-Murray students may be subject to disciplinary review and consequences. Since no list of norms can cover every situation, common sense, mature judgment, and Christian values are the guides by which every Hill-Murray student should measure his/her actions.

ATTENDANCE

Good attendance and punctuality are critical life skills that are necessary to ensure quality education. Accordingly, to receive credit for any course at Hill-Murray School, a student may not be absent from a class more than nine (9) times per semester.

Administrative discretion will be used to work with families, especially in the case of a medical or serious situation. Any appointments that would draw a student away from the academic day are discouraged. Families are strongly encouraged to schedule routine medical and dental appointments outside of the school day.

**Absences Counted in Attendance Policy:**

- Vacations/trips
- Appointments
- Illness
- On-campus college meetings
- College visits
- Skips
- Early Dismissal for non-Hill-Murray sanctioned Athletics/Activities
- Other unexcused absences

Absences Not Counted in Attendance Policy:

- School-Sponsored Field Trips, Retreats
- Early Dismissal for Hill-Murray sanctioned Athletics/Activities

EXCUSED ABSENCES

Excused absences are absences caused by illness or family emergency.

Parents/guardians are to report absences before 8:30 a.m. on the day the student will be absent. The parent or guardian should submit their absence information through Infinite Campus. If a student becomes ill during the school day, they must consult the nurse to begin the process for an early dismissal. Students cannot dismiss themselves from school.

UNEXCUSED DAILY ABSENCES

When a student is absent for reasons not classified as excused by the Assistant Principal/Principal, the absence is considered unexcused. At the first unexcused daily absence, the student will be assigned a detention, and no credit will be given for work missed. Subsequent unexcused absences may result in a parent meeting, disciplinary contract, or dismissal from Hill-Murray School.

UNEXCUSED CLASS ABSENCES

The Assistant Principal will determine whether or not a class absence is excused or unexcused. Students with unexcused absences from class will be subject to the following consequences:

First offense – the student will meet with the Assistant Principal. Parents are notified by the and an automatic detention/appropriate consequence will be assigned.

Second offense – the student will meet with the Assistant Principal, who will make contact with a parent/guardian to require a meeting with the parents, teacher, and student before returning to class. Appropriate consequences will be assigned which may include suspension.

Third offense – the student may receive no credit and an “F” will be recorded on his/her transcripts.

UNEXCUSED CLASS TARDINESS

Students with unexcused tardies to a specific class will be subject to the following consequences:

The student will be assigned one ½ hour after school detention on the third unexcused tardy.

If a student has more than 3 unexcused tardies to the same class in a semester, the student will meet with the Assistant Principal to make a plan to remedy tardies.

If a student has more than 5 unexcused tardies to the same class in a semester, the student will meet with the Assistant Principal, Principal, and parents to determine if the student is in danger



of losing credit based on hours of missed class. Further unexcused tardies may result in removal of the student from the class.

TARDINESS TO SCHOOL

Students are expected to make all arrangements to ensure that they will be at school on time. The Hill-Murray School day officially begins at 7:55 a.m. Each student is expected to be in his or her first hour classroom at that time. Students arriving after 7:55 a.m. are considered tardy. They should report directly to class.

EARLY DISMISSAL

Parents should submit same day early dismissal requests through Infinite Campus no later than 1:00 pm. The Office of Student Life will not accept phone calls for early dismissals. The student may be ineligible for extracurriculars due to early dismissal.

PLANNED ABSENCE

To ensure a high-quality education, Hill-Murray School discourages students from planning to be absent on days that school is in session. Parents are urged to make every effort not to plan vacations or activities other than specified vacation times and school holidays listed on the school calendar. The completion of a *Planned Absence Form* is required for all absences longer than three days in length. This form is available in the Office of Student Life and must be submitted three school days before the absence. Each teacher's signature is required to request that all credit will be given for work missed and must be approved by the Principal. Upon return, the student is responsible for coordinating with all teachers for homework assignments, tests, projects, and quizzes. Teachers are not responsible for providing work before the student leaves.

The days missed due to a planned absence count towards the maximum of nine (9) absences allowed per semester. Students absent for major tests, projects, or assignments will be expected to make them up at the teacher's discretion and will not be allowed to take tests before the absence. This includes final exams. The teachers are not expected to reteach all the missed material when they return. It is imperative that the family makes arrangements for all academic responsibilities before the absence.

ACADEMIC INTEGRITY

Academic integrity is core to academic success. Academic integrity is the expectation that students act with honesty and transparency related to their work. Disrupting the academic integrity of a course is a violation and arises in the form of improper conduct or work. Students are expected to show academic integrity in all aspects of their school work.

ACADEMIC DISHONESTY

Academic dishonesty is the misrepresentation of one's work. It may include plagiarism (uncited presentation as one's own of any work done by another, whether from a published source, relative, friend or artificial intelligence), cheating, improperly sharing one's work with another, or other falsification on any type of assessment, such as a homework assignment, paper, project, quiz, test, or exam. Cheating and plagiarism will result in a redo of the assessment, a maximum grade of 50% for the assessment, and communications between the teacher, student, parent(s), Assistant Principal, School Counselor, or Principal. Depending upon the number or severity, violations of academic integrity may result in detention, suspension, or expulsion.

CHEMICAL HEALTH AND TOBACCO POLICIES

As a community, Hill-Murray recognizes the importance of promoting all students' health, welfare, and safety. In doing so, we provide awareness, offer positive alternatives and programs, and convey a firm



expectation that the Hill-Murray environment will be free of alcohol, tobacco, vaping, and use of other drugs. Hill-Murray prohibits using, possessing, selling, or transferring any medically unauthorized drugs, tobacco, e-cigarettes, vaporizers, or alcohol while on or near school premises. Further, in union with the expectations of the Minnesota State High School League, students are expected to remain free of possession or use of any legally unauthorized drugs, tobacco, e-cigarettes, vape pens, or alcohol at any time during the calendar year, at any place on or off school property, while enrolled or re-enrolled at Hill-Murray. Students found to violate these expectations are subject to school discipline.

Sanctions for Violations

Serious violations may be deemed by the Administration to merit immediate expulsion. In general, however, the following guidelines may apply:

First Offense: One or more of the following as determined by Hill-Murray's Administration:

- Suspension (in-school or out) for 1-5 days from school and all school-related activities;
- Report to law enforcement, as appropriate
- Submit a Chemical Use Evaluation/Assessment within 30 days and comply with recommendations/additional sanctions (e.g., random or regular drug/alcohol testing) as required by Hill-Murray
- Comply with Minnesota State High School League (MSHSL) penalties for all extracurricular activities as specified through HM (see Athletic/Co-curricular Eligibility)

Second Offense: One or more of the following as determined by Hill Murray's Administration:

- Conference with the Assistant Principal or Principal to discuss if continued enrollment is possible (students may face immediate expulsion)
- Suspension (in-school or out) for 3-5 days from school and all school-related activities;
- Report to law enforcement, as appropriate
- Submit a Chemical Use Evaluation/Assessment within 30 days and comply with recommendations/additional sanctions (e.g., random or regular drug/alcohol testing) as required by Hill-Murray
- Comply with Minnesota State High School League (MSHSL) penalties for all extracurricular activities as specified through HM (see Athletic/Co-curricular Eligibility)

Third Offense:

- Student may be subject to expulsion

Parents may seek out help and support regarding chemical health concerns from the guidance and counseling staff. If a student seeks help for a chemical use problem *before* being cited for a violation of this policy, no disciplinary action will be taken at that time, although MSHSL rules will still apply.

DETERRENTS TO CHEMICAL USE

Hill-Murray is committed to providing an environment for students that is safe and free from chemicals. Initiatives are in place to successfully achieve this commitment.

Drug Detecting Canines

Hill-Murray works with Metro Canine Service. These specially trained dogs will canvas the school, parking lot, and area streets on a random basis. The dogs are able to detect lockers and vehicles where illegal drugs have been present, even if they are not currently present. If a student, their locker, or their



vehicle is found to be in possession of chemicals, the student's parents will be contacted, and the school sanctions will be applied. If the student is involved in our co-curricular program, our co-curricular sanctions will also be implemented.

If the dog makes a positive "indication" on a student, the student's locker, or their vehicle and nothing is found, the student's parents will be contacted.

Breathalyzers

Breathalyzers will be used at all Hill-Murray dances and other events if needed. Students will be asked to provide a breath sample as they enter the dance. If the breathalyzer indicates the presence of alcohol parents/guardians will be contacted and asked to pick up the student. Students will be sanctioned using school rules. Breathalyzers may also be used at other Hill-Murray events if alcohol use is suspected.

DETENTION

After-school detention will be utilized to address inappropriate behaviors following school policies and expectations. Certain offenses will result in a student serving detention in a pre-assigned room after school.

- Students are expected to do homework without talking and without the use of their cell phone/computer or earbuds/headphones. Students may not use their school-issued devices to complete work. Sleeping will not be allowed. Eating will not be allowed. Students who are having difficulty serving their detention will be asked to return another day with added time.

Students are expected to serve their detention time when it is assigned. Students who fail to attend their assigned period will have their detention time doubled. Excessive or failure to attend scheduled detentions may result in suspension(s) or a discipline contract. Detention of any kind supersedes any co-curricular activity. Students may not reschedule detention because they have practice, games, competitions, or rehearsal.

DISMISSAL

A student is subject to dismissal from Hill-Murray School for only the most serious of reasons. The student may be dismissed for any action that jeopardizes the well-being, safety, or the good of the school community. Offenses warranting dismissal include but are not limited to: harassment; theft; possession, sale, or use of drugs or alcohol; possession of any instrument which can be considered a weapon; habitual truancy or tardiness; habitual disrespectful behavior; tampering with fire equipment; repeated, documented instances of cheating or plagiarism; insubordination; or willful disregard for school rules and policies (including classroom expectations, uniform policies or behavior policies.)

A student does not have to be on a discipline contract to be dismissed. Many types of behaviors may result in immediate dismissal for a single incident. The Assistant Principal will recommend dismissal to the Principal. The decision for dismissal may be appealed to the President.

FIELD TRIPS

Students participate in field trips to enhance classroom learning. Students are expected to behave in a manner that reflects the high standards of the school. All policies of the school are in effect during field trips. Because field trips are an extension of the classroom and students represent the school community, students are expected to be in uniform. Exceptions will be granted on an individual basis.

FIGHTING

Any student involved in a fight will be suspended. Physical contact may not be necessary for a student to be suspended. A mandatory parent/student conference must take place with the Assistant Principal/



Principal before the student may return to school following a suspension. Students may be required to meet with a counselor or Campus Minister regarding conflict resolution.

HARASSMENT/SEXUAL HARASSMENT/BULLYING

NOTIFICATION PROCESS FOR UNWELCOME BEHAVIOR

Created in the image and likeness of God, the innate dignity of every human person must be respected (cf. [Genesis 1:26-31](#); [Catechism of the Catholic Church, nos. 1700-1703](#)). This truth is affirmed in the first principle of [Catholic Social Teaching: Life and Dignity of the Human Person](#). As a Catholic school, we defend all students and staff members against any type of harassment. All harassment, bullying, or unwelcome behavior against or by any student or staff member is prohibited.

Harassment Definition

Harassment includes behavior that: results in physical harm or emotional harm that results in clearly identifiable physical symptoms to the student or damage to the student's property; places the student in reasonable fear of harm to him/herself or of damage to his/her property; creates a hostile environment at school for the student; infringes on the rights of the student at school; or that materially and substantially disrupts the education process or the orderly operation of the school. Harassment includes actions made in or outside of school, whether directly or through a third party. Harassment may include but is not limited to the following:

- Abusive Relationships/Bullying: any relationship involving any type of harassment by an individual or group toward another individual or group, regardless of whether requests to cease such contact have been made. This includes contact that occurs both in and outside of school.
- Cyber: harassment using any type of electronic media (whether it occurs in or outside of school). Behaviors include cruelty, taunting, name-calling, put-downs, intimidation, slander, libel, threats, impersonation, and posting inappropriate images of self and others (see Technology Use Policy).
- Hazing: any harassment undertaken by a student or group of students towards another student or group of students with the sole purpose of "initiation" into Hill-Murray, a student organization, or a team.
- Physical: physical force or unwanted touch that shames, hurts, alienates, threatens, intimidates, or attacks another person. This form of harassment includes, but is not limited to, stealing another's possessions and damaging or destroying another's property.
- Psychological: humiliating or abusive behavior that lowers a person's self-esteem or causes him/her torment or emotional harm. This can include verbal or written comments, actions, or gestures.
- Racial: prejudice, discrimination, or antagonism directed against a person based on their membership in a particular racial or ethnic group. Incidents of racial harassment include comments, drawings, symbols, posts, jokes, slurs, and negative stereotyping based on race or ethnicity.
- Sexual: includes unwanted sexual advances, sexual gestures, sexual jokes, sexual comments, sexual symbols, inappropriate questioning, unwanted and unwelcome touching, inappropriate remarks, displaying pornography, and/or promoting rumors of a sexual nature.
 - Sexual Exploitation: sexual, physical and/or emotional contact between an adult and a student, regardless of who initiated the contact (cf. Minnesota State Laws and Statutes).
- Verbal: face-to-face interaction using offensive speech, i.e., taunts, name-calling, put-downs, intimidation, slander, and threats of any kind toward another person or group.
- Written: written statements that taunt, name-call, put down, intimidate, slander or threaten another person or group.



Reporting Harassment

Hill-Murray seeks to provide a safe and respectful learning environment for everyone. If a student or staff member has experienced harassment in any way, he or she is encouraged to tell a trusted faculty or staff person. A faculty/staff member must tell an administrator. Having proof is an important part of reporting harassment; therefore, individuals should save emails, text messages, voicemail messages, and other documentation. As difficult as it can be to tell another person, reporting the experience is the first step toward reestablishing a safe and respectful environment for that person and the school.

How To File A Report

Hill-Murray students should see a counselor, campus minister, or administrator to file a report. The person taking the report will document the report using the Unwelcome Behavior Form. Reporting is intended to be non-threatening for the one reporting the incident(s). See "Mandated Reporting" below to determine whether the incident must be reported to civil authorities. All reports, including verbal reports, will be documented.

No Retaliation

Retaliation of any form against a student or staff member reporting harassment will not be tolerated. The range of discipline is determined by the administration's discretion and may include, but is not limited to, detention, parent conference, loss of co-curricular/athletic eligibility, loss of ability to participate on a school trip, suspension, and/or expulsion.

Investigation and Procedures of Discipline

The school administration will investigate reports confidentially to the greatest extent possible and may elect to use an independent third party if necessary. A Review Committee may be formed at the administration's discretion to investigate the report. The administration will determine progressive discipline and may include, but is not limited to: detention, parent conference, suspension, loss of co-curricular/athletic eligibility, loss of ability to participate on a school trip, and/or expulsion. Hill-Murray reserves the right to interview students, involve students in a counseling process, contact parents, and require students to participate in a contractual process which may include, but is not limited to, ongoing participation in groups, a no-contact contract, and one-to-one counseling. If deemed appropriate, legal authorities will be contacted. School administration also reserves the right to refuse attendance to students not abiding by these provisions. Hill-Murray may contact the Maplewood Police in the case of any offense. A student may be dismissed for any serious offense, even for the first offense.

Independent Investigator,

An independent investigator may be appointed by the administration. The investigator will collect all reports (and information provided to civil authorities, if appropriate), investigate claims, inform the accused, ensure fair treatment of all persons involved in an allegation, and give recommendations to the administration concerning their findings.

Board of Review Committee

In situations where the information gathered in the investigation differs from the perspective of the victim(s) and/or accused, the school may elect to convene a Board of Review Committee. The role of the Review Committee would be to review the information gathered by the administrator that handled the initial investigation and provide recommendations. The Committee will consist of several administrators, board members, and independent advisors selected by the administration. The Board will make recommendations to the President. The President may accept or overturn this recommendation but will provide the report to the full Board of Trustees.



Mandatory Reporting

The Child Safety and Permanency Division of the Minnesota Department of Human Services has compiled a resource guide for mandated reporters entitled “Resource Guide for Mandated Reporters of Child Maltreatment Concerns” <https://edocs.dhs.state.mn.us/lfsrserver/Public/DHS-2917-ENG>. This resource guide includes information regarding the following topics:

1. Who should report suspected child abuse or neglect;
2. When to report suspected abuse or neglect;
3. Where to report suspected abuse or neglect;
4. When a report is made;
5. What will be asked;
6. Department of Child Protection’s responsibilities;
7. Helpful definitions;
8. Summaries of relevant laws and statutes; and other helpful topics.

ILLEGAL ACTIVITY

The police will be notified of any offense considered a misdemeanor, a felony, or a gang-related activity. Any visible symbols of gang affiliation such as tattoos, graffiti, or drawings on textbooks, lockers, or clothing may result in immediate suspension or possible dismissal.

Weapons

Hill-Murray does not allow weapons anywhere on its premises. The school prohibits students, parents, and any other unauthorized persons from carrying weapons of any kind or anything resembling a weapon, on school grounds, at school-sponsored events or activities, at bus stops, on school buses, or in any other school vehicle. Any unauthorized person found possessing a weapon of any kind will have the weapon confiscated, and both the person and the weapon may be turned over to the proper legal authorities.

Fireworks

Any student found in possession of *any* type of fireworks at school, on the bus, or at any school-sponsored event may be dismissed immediately.

Theft

Any student found in possession of property that belongs to the school or someone else in the community, without permission, may be suspended or dismissed.

Life/Safety Equipment

Any student found to have been involved with the tampering or misuse of life/safety equipment (fire equipment, automated external defibrillators, etc.) placing the well-being and safety of the community at risk, may be dismissed immediately and reported to the police.

Locker Signs

The Assistant Principal or Principal must approve all locker signs. The text on all locker signs must reflect respect for all persons involved in the advertised activity.

Medication

Any student needing to take prescription or over-the-counter medications during the school day must have a form filled out and signed by a doctor and a parent/guardian. Forms are available in the Health Office. All medication must be stored in the Health Office.

**Insubordination**

“Insubordination” is refusing to comply with a reasonable request or directive of a staff member. Consequences may include a conference with the Assistant Principal and/or Principal, parent/guardian notification, suspension, or other appropriate disciplinary action.

Disruptions

Every student at Hill-Murray has the right to be in an environment that is calm and conducive to teaching and learning. Student behavior that results in a disruption to teaching, learning, or the orderly operation of the classroom/school can be subject to disciplinary action. Shouting, yelling, pranks, and games that are deemed to be disruptive to the educational process are prohibited in the school building and on school grounds.

PERSONAL APPEARANCE**UNIFORM EXPECTATIONS**

All students at Hill-Murray are expected to wear a uniform during the school day, and parents are expected to actively support school uniform expectations:

- To promote self-respect, school unity, our Catholic identity, and a sense of belonging.;
- To prepare students to dress appropriately and professionally;
- To promote a positive impression within our school community and minimize distractions;
- To support academic success and enhance a safe and secure learning environment.

ACCEPTABLE TOPS:

- HM short-sleeve polo, long-sleeve polo, or quarter zip-shirts for purchase only through the HM Uniform Website.
- Students may wear HM spirit attire as an acceptable top only for the 2024 -2025 school year. HM spirit wear must be black, white, green, or gray and approved as belonging to an HM club, or team, or purchased through the Trading Post. The allowed spirit-wear items can be sweatshirts, hooded sweatshirts, or quarter zips. *NO t-shirts, short-sleeve spirit wear, jackets, spirit-wear pants, or long-sleeve items worn under short-sleeve polos.*
- Under polos, tops, and spirit wear: T-shirts, if worn, must be white, black, or green
- *Please Note: For the following school year 2025 - 2026 HM Spirit Wear will only be allowed on Fridays.*

ACCEPTABLE BOTTOMS:

- Students may choose to wear black shorts (golf/walking style) no shorter than 4 inches above the knee, which are available on HM’s Uniform website.
- Girls may choose to wear approved black skorts, which are only available on HM’s Uniform website. Skorts can be no shorter than 4 inches above the knee.
- Students may choose to wear black pants or black joggers, available on HM’s Uniform website. They are not allowed to wear leggings, sweatpants, or pants with side/cargo pockets.
- Skorts, shorts, and pants may not have large logos or stripes.
- *Please Note: For the following school year 2025 - 2026, ALL uniform bottoms must be purchased through Hill-Murray’s Uniform Website.*

**SHOES:**

- Shoes must be closed-toe low, mid, or high tops in black, white, green, or gray.
- NO boots, clogs, Crocs, slides, sandals, flip-flops, or slippers.
- Socks must be black, white, or gray. Laces must be black, white, green, or gray.

NOTES:

- Small earrings only; large/distracting jewelry, facial piercings, and visible tattoos are not allowed.
- Hair must be a naturally occurring color. Gentlemen must be clean-shaven, and hair cannot extend below the bottom of the ears on the sides, touch the collar in the back, or extend below the eyebrows in the front.
- Hoodies must be worn down and off the head during the school day. Hats and sunglasses are not allowed during the school day.
- The administration has the right to determine the appropriateness of the uniform. Students not in compliance will be required to wear school-supplied uniforms that will be charged to their tuition account.

Students are expected to be in full uniform during the school day. If a student is out of uniform, they must go to the Office of Student Life to remediate the uniform violation. Uniform exceptions will be made for medical reasons only, with a signed note from a physician.

Non-Uniform Days

Non-uniform days will be scheduled throughout the course of the year. Students will be informed of non-uniform days in the announcements prior to a non-uniform day. Students must demonstrate neatness, cleanliness, modesty, and pride in their appearance on non-uniform days. Yoga pants or leggings are not allowed on non-uniform days without a longer shirt/sweatshirt over them. Shorts or skirts shorter than four inches above the knee are not allowed. Hats, cutoff shirts and cutoff shorts (boys and girls) are not allowed on non-uniform days. Cropped, torn, or altered clothing is not permitted.

STUDENT COMMONS

Students who remain at school beyond the regular school day must be in a supervised area such as the LMC, with a classroom teacher, coach, or advisor. The student commons is supervised from 2:40-3:10 on regular school days. Students not in a supervised area after school are subject to disciplinary action.

SUSPENSION

Suspensions (either in-school or out-of-school) are a disciplinary action administered at the discretion of the Assistant Principal/Principal in cases of habitual misconduct for a serious disciplinary incident. A second suspension may result in a discipline contract or dismissal.

Out-of-School Suspension

Students will not be readmitted to school following a suspension without a reentry meeting with the student, parents/guardians, Assistant Principal and/or Principal. A suspension from school is also considered a suspension from all school activities, including all extracurriculars and school events at HM or other schools.



In-School Suspension

Students serving an in-school suspension will report to the Assistant Principal at the beginning of the school day. The student will remain in a monitored location for the duration of the day. A suspension from school is also considered a suspension from all school activities, including all extracurriculars and school events at HM or other schools.

SCHOOL-SPONSORED ACTIVITIES

1. School chemical/tobacco/vaping use policies apply at all school-sponsored activities.
2. No alcoholic beverages or controlled substances may be in possession, be purchased, be supplied, or be consumed by students regardless of age. Students may be asked to submit to a breathalyzer or drug test at any activity or dance.
3. At events such as dances, no one may leave the building or go to the parking lot and be readmitted to the event.
4. Each dance will include a required "arrive by" time. Students will not be allowed to attend if they arrive late.
5. No outside food or beverages may be brought in.
6. At times, guests will be allowed with a signed permission form from the guest's school and the Hill-Murray student's family. Only one guest will be allowed per Hill-Murray student.

CELL PHONE/ELECTRONIC DEVICE USE

Hill-Murray prioritizes the relationships between teachers and students and highly values the teaching and learning process. Cell phones and other electronic devices, when used incorrectly, can be a distraction to those relationships and to the teaching and learning that is so valuable during the school day. For these reasons, Hill-Murray does not allow cell phones and personal electronic devices during classes.

Middle school students are expected to have their phones turned off and stored in their backpack or locker **at all times** during the school day. They may not use them at any point during the school day.

High school students are only allowed to check their phones between classes and at lunch. Students must place their cell phones in the teacher's phone holder during class, Connections, and WINS.

Note: The cell phone policy is currently under review and will be updated as soon as possible. Please see the July 23, 2024 edition of the [President's Perspective](#) for more information.

Cell phones, earbuds/headphones, and non-school issued personal electronic devices are not allowed to be used during class periods. Making a video or taking photos during the school day is prohibited and subject to serious disciplinary consequences. Cell phones may never be used in bathrooms or locker rooms, and the use of devices in these areas warrants serious disciplinary action. Students found to have a cell phone/device during a test or exam will face a serious academic penalty. If a student is found using any type of device during class the device will be confiscated, and the following consequences will apply:



First offense: The student will turn in their phone to the Office of Student Life/ Assistant Principal each morning before the first class for 3 days.

Second offense: The student will turn in their phone to the Office of Student Life/ Assistant Principal each morning before the first class for 5 days.

Third offense: The student and parent(s)/guardian will meet with the Assistant Principal or Principal regarding more serious disciplinary action.

TECHNOLOGY USE/ACCEPTABLE USE POLICY (AUP)

The use of technology at Hill-Murray School continues to expand with new equipment and applications offered each year. The use of technology at school, including the Internet, is a privilege, not a right. Students, staff, and parents are advised that some sites on the Internet may contain material that is inappropriate and/or offensive.

School administrators, faculty, and staff do not condone the access to, nor permit the use of, such materials in the school environment. Students and parents will not hold any teacher, Hill-Murray School, or the Archdiocese of St. Paul and Minneapolis responsible or legally liable for materials distributed or acquired from the Internet. Students are expected to use technology in ways that conform to school policies and behavior standards, as stated in the school Student Handbook.

The technology AUP applies to anyone using the Hill-Murray network, or using Hill-Murray devices whether inside the school building or off-premises. It is the responsibility of the end user to use online components in a respectful and responsible manner, including social networking sites. Hill-Murray devices are monitored, and there is no expectation of privacy. Students will be issued a laptop only after the parent/guardian and student have signed the Acceptable Use Policy. This policy is subject to change at any time and can be accessed on the Hill-Murray website.

I. Responsibilities

- Students are entirely responsible for the use and care of their laptops.
- Laptops are to be fully charged nightly and brought to school every day.
- Students are only allowed to use their Hill-Murray assigned devices for classroom activities unless given permission by an administrator
- Students may not use other students' devices or laptops without permission.
- Students may not write on, place stickers on, or alter the appearance of their laptops
- Use only your assigned username and password.
- Students are entirely responsible for the use and care of their laptops.
- Laptops must never be left unattended or unsecured.
- iPads must remain in school-issued cases. Removing devices from their assigned case will be considered a violation, and will result in confiscation of device until the original case is returned.



- Students should not have food or beverages near their laptops or tablets.
- Personal electronic devices may be used with a teacher's permission and for educational purposes only, and will not be allowed on the Hill-Murray Infrastructure.
- Users will not use Hill-Murray's system to violate copyright laws or usage licensing agreements.
- Users will give credit to all sources used whether quoted or summarized. This includes all forms of media on the internet, such as graphics, movies, music and text. Ignorance of the law is not immunity.
- We urge students to use caution and compassion in determining the messages and pictures that they post to the Internet about themselves and others.
- Users should be aware of all activity on their accounts.
- Students will only access, upload, and download appropriate content, including language and graphics.
- Parents should be aware that students may be expected to use social media and blogging technologies as part of classroom work. By signing this document, you acknowledge parental/guardian approval for students to use these technologies. To opt out of this approval, please submit an additional email to the building technology administration.
- Users may change their computer desktop backgrounds, and even decorate their laptop cases (not the laptop directly) but it must remain appropriate, tasteful, and not violate the welcoming spirit of Hill-Murray school.
- Students are expected to save and backup their own work in a cloud-based service (Google Drive is provided and recommended.)

II. Unaccepted Uses (Policy Violations)

A. Restrictions

- Users may not conduct commercial activities for profit, advertise products or conduct political lobbying on the network.

B. Hacking

- Bypassing or altering of networks or equipment is a violation, including the use of a proxy or VPN to gain access to blocked sites.
- Users will not attempt to gain or allow unauthorized access to Hill-Murray's system or any other system through the school's network, attempt to or allow someone to log in through another person's account, or use computer accounts, access codes or network identification other than those assigned to the user.

C. Vandalizing (The following are prohibited:)

- Use or possession of hacking or illegal software.
- Jailbreaking or attempting to remove administrative constraints from a device (any attempts to alter hardware or software).
- Any misuse or damage to the school's computer network, whether intentional or through carelessness.



- Users will not use Hill-Murray's system to vandalize, damage or disable the property of another person or organization; make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by another other means; tamper with, modify or change the school system software, hardware or wiring; take any action to violate the school system's security; and in such a way as to disrupt the use of the system by other users.

D. Purchasing

- Users will not use the school system to offer or provide goods or services, or for product advertisement.
- Users will not sue the school system for the conduct of a business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school.

E. Misrepresentation

- Any misrepresentation of another student or staff member is a violation. This includes items posted in blogs, wikis, social networking profiles/sites, and content transmitted via text messages or micro-blogging tools.
- Any communication (whether email, social media, text, website posts, etc.) that represents personal views as those of the school or that could be misinterpreted as such.

F. Cyberbullying

- Using technology to engage in cyber-bullying, cyber-stalking, cyber-harassment, etc. of students and/or staff is unacceptable and prohibited both on and off campus. All messages or communication of any kind sent from student laptops and/or Hill-Murray accounts, whether at school or away from school, must contain only appropriate content and may not be used to bully, harass, intimidate, insult, threaten, or gossip.

III. Consequences of Unaccepted Use

Consequences of violations of the AUP may include but are not limited to one or more of the following: Loss of credit for an assignment and/or unit, suspension and possible dismissal, loss of technology privileges, detention and the notification of the proper legal authorities, if necessary. The Technology administrators will deem what is appropriate use, and their decision is final. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the internet.

A. Device Security

- All unsecured devices will be picked up by school personnel and may be reclaimed at the Technology office. To promote student responsibility and to increase device security, the following policy will be in effect:
- The first time a laptop is picked up, the student will be issued a warning.
- The second time a device is picked up, the student will be given a detention and the student's parents will be notified.
- The third time a laptop is picked up, the student will serve a half-day in-school suspension and the parents will be notified.



- The fourth time a device is picked up, the student will meet with the principal to discuss further consequences including additional detention, suspension, or expulsion.

B. Loss of Technology Privileges

- Any user who creates or chooses to involve themselves in fraudulent misrepresentation of another student or staff member will be subject to immediate dismissal from Hill-Murray and may also face legal actions by the criminal court system.
- If a student's Google Account is used inappropriately, that student could lose her/his computer privileges.

C. Confiscation of Personal Devices (not a school-issued device)

- Personal devices used inappropriately at school may be confiscated and may be picked up by the Assistant Principal at the end of the school day.
- Hill-Murray reserves the right to place restrictions on all devices when deemed necessary.

D. Detention

- An hour of detention will be issued on the first offense.
- Subsequent violations will result in a two-hour after-school detention.

IV. Liability

Use of Hill-Murray's network system is at the user's own risk. The school will not be responsible for any damage users may suffer including, but not limited to, loss, damage, or unavailability of data stored, or for delays or changes in or interruptions of service or mis-deliveries or non-deliveries of information or materials, regardless of the cause. The school is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school system. The school will not be responsible for financial obligations arising through unauthorized use of the school system or the Internet.

V. Security & Safety

1. Personal Safety

- Be cautious when revealing personal information online.
- Students should never agree to get together with someone they "meet" online without first checking and getting approval from a parent.
- No photographic devices are allowed in Hill-Murray locker rooms.
- Users will not use the school system to access, review, upload, download, store, print, post, transmit, receive or distribute pornographic, obscene or sexually-explicit material.

2. Privacy

Hill-Murray implements federally mandated filters and blocks on internet traffic, as required by the Child Internet Protection Act (CIPA). However, we reserve the right to place additional application and website filters in place on an individual basis at the request of our teachers or parents to address disruptive or dangerous behavior. These additional blocks include but are not limited to:



- Time limits on gaming and entertainment.
- Time-based restrictions on entertainment use during school hours.
- Social network blocking
- Chat blocking

The following stipulations are also in effect for any communications transmitted over Hill-Murray network resources or on Hill-Murray technology.

- The security of the many platforms of communication and information accessed over the internet varies greatly. It should not be assumed that communications over the internet are private.
- Hill-Murray reserves the right to monitor all forms of electronic messaging that takes place within these online components or on Hill-Murray equipment.
- Hill-Murray reserves the right to review any materials on user accounts (including email).
- Hill-Murray reserves the right to search anything brought on campus or school-sponsored events including, but not limited to, cell phones. Searches may include inspection of text messages, images, recordings, voicemails, and call logs.

VI. Net Etiquette

- Use appropriate language and graphics.
- Students should tell parents and/or teachers immediately if they come across information that makes them feel uncomfortable.
- Users should promptly disclose to the Director of the Upper or Lower School, any message they receive/view that violates Hill-Murray's AUP.

VII. General Communication

When preparing communications through electronic platforms, including e-mail, text and instant messages, blogs, discussion boards and wikis, greater effort should be made to ensure that accuracy, security and control of the information are maintained and that communications are professional and appropriate. Users should not post things anonymously.

VIII. Return of Hill-Murray Owned Devices

All school-owned devices, including student laptops, power cords, or loaned devices must be promptly returned to the Technology Office, or the student's counselor after un-enrollment or graduation. Any failure to return devices will result in an invoice for the replacement of the machine, or withholding of the transfer of records.

THREATS/HARASSMENT TOWARDS FACULTY, STAFF, or STUDENTS

Any acts of harassment, threats (verbal or written) inappropriate phone calls, or electronic, or written correspondence, will result in disciplinary action, up to and including, suspension or dismissal. The Maplewood Police may be notified on the first offense.

VANDALISM/DESTRUCTION OF PROPERTY/SCHOOL EQUIPMENT

Respecting the environment and showing pride in the school's appearance reflects upon everyone who is a part of the Hill-Murray community. Students are expected to be respectful and responsible for the



school's property and equipment. Destruction of or damage to property (school or private) will result in monetary reparation by the student. The student will also be subject to suspension or dismissal. Any act or behavior of this type will also be reported to the Maplewood Police.

ATHLETIC AND CO-CURRICULAR ELIGIBILITY RULES

Parents and students are reminded of the following rules regarding student participation in Hill-Murray co-curricular activities. Many are the same as the Minnesota State High School League rules governing co-curricular activities. The expectation from the Minnesota State High School League is that individual schools' rules are at least as stringent as the League rules. Schools may establish others that are more stringent than those of the League. The following rules apply to students throughout the entire year, including the summer months. By signing this sheet, you acknowledge that you understand and support these rules as they relate to your child's participation in Hill-Murray activities.

CHEMICAL USE POLICY

The use or possession of tobacco, e-cigarettes, alcohol or any drug or controlled substance not prescribed for the student by a doctor, or the possession of anything that may be defined or construed as drug paraphernalia is not permitted, regardless of quantity.

Students are expected to avoid or immediately leave any situations where alcohol or other chemical substances are present.

CONSEQUENCES FOR CHEMICAL USE

At any time during the calendar year, a student shall not, regardless of the quantity:

- A. use or consume, have in possession a beverage containing alcohol;
- B. use or consume, have in possession tobacco; or,
- C. use or consume, have in possession, buy, sell or give away any other controlled substance or drug paraphernalia.
- D. use or consume, have in possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products, and other chemicals. "Tobacco products" means any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product.
- E. use or consume, have in possession, buy, sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor. Such substances or products shall include but are not limited to, synthetic drugs, gasoline, glue, aerosol devices, bath salts, and any substances addressed by Minnesota or Federal Law.

Penalties for Category I Activities

Definition - Category I Activities: Those League-sponsored activities in which a member school has a schedule of interscholastic contests, exclusive of League-sponsored tournaments.

- Athletic Activities



- Fine Arts Activities

First Violation Penalty:

The student shall lose eligibility for the next two consecutive interscholastic contests or two weeks, 14 calendar days, whichever is greater, of a season in which the student is a participant.

Second Violation Penalty

The student shall lose eligibility for the next six consecutive interscholastic contests or three weeks, 21 calendar days, whichever is greater, in which the student is a participant.

Third Violation Penalty

The student will be removed from all interscholastic activities and may be subject to expulsion.

Hill-Murray School may require a chemical evaluation by an agency approved by the administration for any chemical violation. These violations are cumulative over the course of a student's career at Hill-Murray, whether within one year or over the course of four years. The second incident is the second incident, even if the two incidents occurred three years apart.

ATTENDANCE

Students participating in any co-curricular activities must be in school by 9:15 am (with a valid absence excuse) and remain in school the entire day to be eligible to participate. A student who misses any portion of a school day may not participate in any co-curricular activity (practice, performance, game, scrimmage, etc.) on that day, unless the absence has been approved, through the Office of Student Life. If a student misses school for a medical or dental appointment, a doctor's note must be provided. WIN time and Mass are parts of the school day. Students who leave school due to illness (even if they are in attendance for part of the day) are not eligible for extracurriculars on that day.

SOCIAL MEDIA

Please note that information gathered from social media sites can be used in investigations of potential rule violations. Digital/cyberbullying or harassment will carry the same consequences as those listed under hazing.

RACIAL/RELIGIOUS/SEXUAL HARASSMENT/VIOLENCE and HAZING/BULLYING

A student shall not engage in sexual, racial or religious harassment or sexual, racial, religious violence or hazing during the school year or any portion of an activity season that occurs prior to the start of the school year or after the close of the school year.

Sexual, Racial, Religious Harassment, and Hazing Violations:

1. **First Violation:** The student shall lose eligibility for the next two consecutive interscholastic contests or 14 calendar days of a season in which the student is a participant, whichever is greater.
2. **Second Violation:** The student shall lose eligibility for the next six consecutive interscholastic contests or 21 calendar days, whichever is greater, in which the student is a participant.
3. **Third or Subsequent Violations:** The student will be removed from all interscholastic activities and may be subject to expulsion.



In addition, all Hill-Murray student-athletes will be required to annually assert that they have reported any hazing, harassing, or unwelcome behaviors to the school administrative team either through our anonymous whistleblower system or through the process outlined in the Student Handbook.

MINNESOTA STATE HIGH SCHOOL LEAGUE TRANSFER POLICY (Bylaw 111)

The Minnesota State High School League Transfer Policy governing students that transfer from one high school to another may be found on the MSHSL website – www.mshsl.org or in the MSHSL Policy Manual.

ACADEMIC ELIGIBILITY

End of Semester Eligibility

In order for students to be eligible to participate in co-curricular activities, they must maintain a current grade point average of 2.0 and must pass all classes. This is not a cumulative grade point average; it is the grade point average for the current semester grading period. The 2.0-grade point average can only be determined using semester grades. Additionally, students must pass each of their classes at the end of each quarter. Students must be passing all classes and have a minimum of a 2.0-grade point average at the end of the first semester and second semester.

A student may become academically ineligible on the basis of quarter or semester grades. The student is automatically ineligible for a period of three weeks. After three weeks, a student will regain their eligibility if he/she meets the appropriate criteria. Those who do not bring their grades up remain ineligible until the next grading period. In order to restore eligibility at the end of the three-week period, a student must turn in a progress report signed by each of his/her teachers to the athletic office on the day that is listed as the end of the three-week period.

APPEALS PROCESS

A student's academic or disciplinary ineligibility status may be appealed. Appeals will be handled on an individual basis through the Principal and Activities Director. Appeals must be submitted in writing. If deemed necessary by the administration, documentation from a licensed professional counselor or medical doctor may be required.

NON-SCHOOL PARTICIPATION

No student may participate on a team other than the Hill-Murray team in the same sport during that sport's MSHSL season. Interpretation: a student can not try out, participate, practice, or play on a club basketball team during the MSHSL basketball season. Exceptions to this rule are Alpine Ski, Baseball, and Softball. The clarification and administration of the above rules are the responsibilities of the Activities Director. The Activities Director in cooperation with the Hill-Murray Administration and the Minnesota State High School League Staff will handle any other problems that may arise.



To be eligible for any participation, students engaging in any form of co-curricular athletics or activities must be in school the entire day. Students who miss any portion of a school day may not participate in any co-curricular activity (practice, performance, game, activity, scrimmage, dance, clubs, etc.) on that day.

Eligible to participate:

- A student pre-arranges an excused partial day absence (i.e., medical appointment) and arrives at school by 9:15am; documentation of appointment must be provided
- Extenuating circumstances at the discretion of administration

Ineligible to participate:

- Any unexcused absence
- A student misses the majority of any period without appropriate prior approval
- Student or family informs the school after an excusable school-day absence

The Hill-Murray School Administration reserves the right to use discretion with any policy, modify current policies, or to add new policies and procedures as deemed necessary at any time

PRINCIPLES OF CATHOLIC SOCIAL TEACHING

Responsibilities of the entire Hill-Murray Community as outlined by the United States Council of Catholic Bishops:

DIGNITY OF THE HUMAN PERSON

All people are created in the image and likeness of God. Our belief in the sanctity of human life and the inherent dignity of the human person is the foundation for the principles of our social teaching. People do not lose their dignity because of disability, poverty, age, gender, lack of success, or race. We believe that every person is precious, that people are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

The dignity of the human person is the underlying principle of the student life policies at Hill-Murray. Students are challenged to recognize the dignity of each person as individuals and as members of the community. The school community works to help students respect their own innate goodness and dignity. When a student does not work to reach their full potential in the classroom or in other school activities, she or he does not celebrate her/his unique gifts from God. Students who don't turn in assignments, cheat, abuse or use substances, engage in risky behavior, or do not work to their full potential are not respecting their own individual dignity.

We are also called to respect the dignity of others. Students should be respectful of other students and encourage them in their own unique talents and gifts. Students who tease or put down other students are offending a person created by God. Students who harass other students are disrespecting the dignity of that individual. Students and teachers alike are called to respect one another.



CALL TO FAMILY, COMMUNITY, AND PARTICIPATION

Our Catholic tradition proclaims that the person is not only sacred but also social. How we organize our society in economics, politics, law, and policy directly affects human dignity and the capacity of individuals to grow in the community. The family is the central institution that must be supported and strengthened. The Catholic tradition teaches that human beings grow and achieve fulfillment within the community.

This call to community is the foundation of Catholic schools. We are called to be a faith community, to learn and grow together. As a community, we are responsible for promoting the common good. We are endowed with inherent dignity, goodness, and gifts that we are called to share with one another. Students wear uniforms to show unity and pride in their community, among other reasons. When a student does not promote this common good through his or her actions, he or she is causing harm to the community. At times, students who threaten this common good may be removed from the community through a suspension or dismissal from school. Students are asked to be participating members of the community by attending school and classes. The community suffers when one of its members is absent. Students must also respect the rights of other students to a safe learning environment. Actions that threaten this safety, such as carrying weapons, distributing illegal substances, and tampering with safety equipment, are severe and may warrant dismissal from the community.

We are a community, responsible for our own behavior and accountable to one another. Students are asked to share and commit to the common values of the school community. When students, staff, and parents become community members, they support the underlying mission and values that protect the common good, even if, at times, they do not agree with an individual decision. Any action detrimental to the school's reputation, whether in school or off campus, may be subject to discipline review.

RIGHTS AND RESPONSIBILITIES

The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected, and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities to one another, to our families, and to the larger society.

All students have the right to dignity, to pursue their gifts, to practice their faith, and to learn in a safe environment. Students also have corresponding responsibilities and duties to help protect these rights for others and promote a healthy school community. These responsibilities are outlined in course expectations and the student handbook; however, no list of norms can cover every situation. Common sense, mature judgment, and Christian values are the guides by which every Hill-Murray student should measure his/her actions. When a student disregards his or her responsibilities, he or she may serve appropriate consequences, including after-school detentions, suspension, and expulsion. Students may also be asked to make restitution, participate in school-recommended evaluations, or be involved in mediations.

OPTION FOR THE POOR AND VULNERABLE



A basic moral test for any culture or institution is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the last judgment (Mt. 25:31- 46) and instructs us to put the needs of the poor and vulnerable first. As members of a school community, we are asked to recognize the differences, economic and otherwise, of those among us. Hill-Murray is committed to helping all families who desire a Catholic education to receive one, regardless of income. To quote the Rule of St. Benedict, “All are welcomed as Christ.” We are called to respect one another as individuals, not by our material possessions, the homes in which we reside, or the clothes we wear. To help provide a welcoming environment for all students, we require our students to wear uniforms. Through our uniform code, we hope to help students recognize one another for who they are, not what they wear.

THE DIGNITY OF WORK AND THE RIGHTS OF WORKERS

The economy must serve people, not the other way around. Work is more than a way to make a living; it is a form of continuing participation in God’s creation. If the dignity of work is to be protected, then the basic rights of workers must be respected -- the right to productive work, decent and fair wages, to organize and join unions, private property, and economic initiative. Respecting these rights promotes an economy that protects human life, defends human rights, and advances the well-being of all.

Hill-Murray works to help students recognize the dignity of work in two ways. We recognize the school learning environment as the students’ workplace and learning as the students’ vocation. Students are participating in God’s creation through their positive involvement in school. We honor and respect their right to learn free from distractions. We also recognize the value and dignity of the work of our teachers and staff. We ask students and staff to mutually respect one another as they share in this experience. Students may not interfere with this well-being through disrespectful or distracting behavior.

SOLIDARITY

Catholic social teaching proclaims that we are our brothers’ and sisters’ keepers wherever they live. We are one human family, regardless of national, ethnic, economic, and ideological differences. Learning to practice the virtue of solidarity means learning that “loving our neighbor” has global dimensions in an interdependent world.

Hill-Murray recognizes this solidarity through our school, local and global communities. Students have numerous opportunities to participate in the human family through group activities, assemblies, service projects, mission trips, and the classroom. Students are taught to respect and honor differences among all of humanity, not just those within our school community. Students should refrain from any racial, religious, ethnic, gender, or sexual orientation slurs. Any form of harassment, made directly or indirectly, is an offense to God’s creation and will not be tolerated.

CARE FOR GOD’S CREATION

Our Catholic tradition insists that we show our respect for the Creator by our stewardship of creation. Care for the earth is not just an Earth Day slogan; it is a requirement of our faith. We are called to protect people and the planet, living out our faith in relationship with all of God’s creation. This environmental challenge has fundamental moral and ethical dimensions that cannot be ignored.



We care for God's creation by caring for our Hill-Murray campus. Respecting the environment and showing pride in the school's appearance reflects upon everyone who is a part of the Hill-Murray community. Students are expected to be respectful and responsible for the school building, grounds, and equipment. Destruction or damage to property will result in monetary and other reparation. Recycling is also an important part of caring for God's creation. All community members are expected to recycle paper, plastic, aluminum cans, and other appropriate recyclable materials. Our willingness to make the commitment to recycling is an integral part of living the Catholic social teachings.

Excerpts from Sharing Catholic Social Teaching: Challenges and Directions. United States Catholic Conference, 1998. Excerpts are indicated in italics.